**Pre – IB Salon Preparation Sheet**

**Pre –IB Salon Topic List:**

1. Greeting
2. Objects
3. Colors
4. Telephone Numbers
5. Age
6. Jobs
7. Where Are You From
8. My Family
9. Weather
10. What Time Is It
11. What’s in the Classroom
12. What Do You Do in the Morning

**Salon 1:**

**Vocabulary**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| A a | B b | C c | D d | E e | F f | G g |
| name | boy | cat | dog | evening | first | good |
| H h | I i | J j | K k | L l | M m | N n |
| how | hi | job | ask | last | morning | no |
| O o | P p | Q q |  | R r | S s | T t |
| ok | pen | question |  | red | spell | time |
| U u | V v | W w |  | X x | Y y | Z z |
| unit | very | what |  | six | you | zero |

**Sentence patterns**

Hi.

Hello.

Good morning.

Good afternoon.

Good evening.

What's your name?

My name is …

What's your last/ first name?

My last/ first name is …

How do you spell your name?

How are you today?

**Salon 2:**

**Vocabulary**

this, that, these, those, it, they

door, window, book, chair, desk, pen, marker, bag

bee, dog, cow, duck, pig, flower

**Sentence Patterns**

What’s this/that?

It’s a \_\_\_\_\_\_.

Is it a \_\_\_\_\_\_?

Yes, it is. / No, it isn’t.

What are these/those?

They are \_\_\_\_\_\_.

Are these/those \_\_\_\_\_\_?

Yes, they are. / No, they aren’t.

**Salon 3:**

**Vocabulary**

Red, yellow, blue, green, black, white, pink, brown, gray, orange

Pen, marker, book, chair, desk, bag

**Sentence Patterns**

What color is it?

It is red.

What are these colors?

One is black and one is blue.

It's a red pen.

Is it a red pen?

Yes, it is. / No, it isn’t.

It's a black and white marker.

**Salon 4:**

**Vocabulary**

One, Two, Three, Four, Five, Six, Seven, Eight, Ten.

Apple, Apples, Pear, Pears, Banana, Bananas.

Telephone Number, Fax Number,

Passport Number, Room Number,

ID Number, Password.

**Sentence Patterns**

It is one apple. They are two apples.

What’s your/his/her telephone number?

It’s…

Is your number…?

Yes , it is. No , it isn’t.

**Salon 5:**

**Vocabulary**

Numbers from 1 to 100

Father, Mother, Parents, Grandmother, Grandfather, Brother, Sister, Baby Brother, Uncle, Aunt, Young, Younger, Old, Older, Age, Middle-aged

**Sentence Patterns**

Who is she/he? She/he is my/her/his mother/father/younger brother/ older sister.

How old is she/he? She /he is 24 years/months old.

Is she/he 25 years old? Yes, she/he is. No, she/he isn’t.

**Salon 6:**

**Vocabulary**

Postman/mail carrier; bell boy; driver; doctor; waiter/waitress; firefighter; nurse; policeman/policewoman; teacher; student; cook; guide

**Sentence Patterns**

What’s your first name?

My first name is Jack/Jack is my first name.

What’s your last name/family name?

My last name/family name is White. Or, White is my last name/family name.

What’s/ what is your job?

I’m/ I am a teacher/student.

**Salon 7:**

**Vocabulary**

China, Chinese, Tokyo, Japan, Japanese, New York, America, American, London, Britain, British, Sydney, Australia, Australian, Toronto, Canada, Canadian

**Sentence Patterns**

Where are you from?

I am from Shanghai.

Where is Shanghai?

Shanghai is in China.

I am Chinese.

**Salon 8:**

**Vocabulary**

Wife; husband; son; daughter; family; picture; photo; phone; book; notebook; pen; pencil; bag; phone; cup

**Sentence Patterns**

Who is he?

He is my father.

He is my father, Jack.

Who is she?

She is my mother.

She is my mother, Kate.

I have one brother.

I have one brother. His name is John.

I don’t have any brothers.

She doesn’t have any sisters.

He doesn’t have any brothers or sisters.

**Salon 9:**

**Vocabulary**

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, today

sunny, rainy, snowy, cloudy, windy

go to work, park, cinema, football, watch

**Salon 10:**

**Vocabulary**

One, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve.

Time, o’clock, morning, afternoon, evening.

hungry, breakfast, lunch, dinner, go to work, go to school, go home, go to bed.

**Sentence Patterns**

What time is it?

It’s 8 o’clock.

It’s 8 o’clock in the morning.

It’s 3 o’clock in the afternoon.

It’s 7 o’clock in the evening.

It’s time for breakfast.

It’s time to have breakfast.

It’s time for lunch.

It’s time to have lunch.

It’s time for dinner.

It’s time to have dinner.

It’s time for work.

It’s time to go to work.

It’s time for home.

It’s time to go home.

It’s time for bed.

It’s time to go to bed.

**Salon 11:**

**Vocabulary**

Room, classroom, apartment, bedroom, living room, park, watermelon, milk, juice, refrigerator, door, window, people, hat, shoe, bird, bread, fish, scooter, jump rope, black, white.

**Salon 12:**

**Vocabulary**

Read books, play games, go swimming, go running, watch TV, watch movies, go shopping, have breakfast/ lunch/ dinner, go to work, go home, go to school

**Sentence Patterns**

What do you do in the morning?

I read books in the morning.

What does he do in the afternoon?

He plays games in the afternoon.

Do you read books in the evening?

Yes, I do.

No, I don’t.

Does he play games in the evening?

Yes, he does.

No, he doesn’t.